Introduction: What is Fire Safety?

1. Divide the class into pairs or groups. This is who the students will be working with for the duration of the learning module.

2. Pass out **Worksheet One: Understanding Fire Safety**. Each student should have his/her own. Introduce the concept briefly. Instruct each student to fill out the top two quadrants without consulting anyone else. Ask the students one at a time to offer some things they know. Either collect the sheets with the students’ names on them or have them hold onto their own sheets. They’ll fill out the bottom two quadrants after all aspects of the module are complete.

Classroom Lesson: Video and Worksheets

1. Watch the video. Answer any questions.

2. Pass out **Worksheet 2** and **Worksheet 3**. After each worksheet is completed, pick a pair/group to share their ideas with the class. Write answers (even if they’re wrong) on the blackboard. Ask the students if they agree or disagree with the answers provided. If there is disagreement, have the groups discuss it and come to an agreement.
Activities

Create your own floor plan / fire escape plan

a. Each pair must draw a floor plan of their own homes (alternative: to draw a floor or wing of the school). They must indicate where the smoke alarms should be installed, identify the exits, designate the outside meeting place, and indicate (either in pencil or colored pencils) possible routes out.

b. Floor plans should be reviewed by teacher, and revised as necessary. Plans should be showcased either around the room or along the hallways.

Poster campaign

a. Each pair/group must design the ultimate fire safety poster. Ideas can include a checklist, safety slogan, Private I. Plug, using red as the traditional color of fire safety-related equipment (alarm wall pull, ax, fire hydrant, fire extinguisher, traditional fire trucks), etc.

b. The posters should be presented to the class and then hung up around the classroom or along hallways in school.
   i. Your class could also arrange with the principal to decorate the halls or provide a poster for each classroom in the school.
   ii. If you want to make it a competition, the class or the entire student body could be asked to vote for their favorite posters.
Activities

Create 30-second Public Service Announcement (PSA)/commercial

a. Each pair/group should develop a script and act out a 30-second skit to help teach others about fire safety. Ideas can include reminding students about fire safety, tips about fire safety, smoke alarms, and “Get Low and Go.”

b. Present PSA/commercial (either videotaped prior to the presentation or “live”) to the rest of the class.
   i. The pairs/groups can also present their PSAs/commercials to younger grades, or create one big live PSA/commercial and present it to the younger grades in an assembly.

c. Submit the videos to ESFI. Find instructions in the Educator section on ESFI’s www.electrical-safety.org website.
   i. The best videos will be selected for posting to ESFI’s YouTube Channel and official website. Schools will receive a special announcement about their achievement that they can distribute to teachers, parents, community, etc.

Other Activities

a. Interview a local firefighter, profile his story for an article in the school newspaper/write-up on school/class website.

b. Arrange to visit a local fire station or ask the fire station to come to the school for a demonstration.

Final Group Session

Once the activities have been completed, have the students finish Worksheet 1: Understanding Fire Safety. Individually, the students should fill out the lower left quadrant, “What I Know Now.” They should also write “What I Still Want to Learn” in the lower right quadrant. The answers should be shared with the group to conclude the lesson.